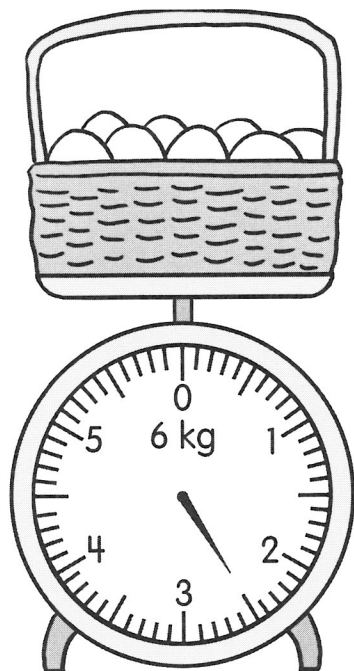


Name: _____

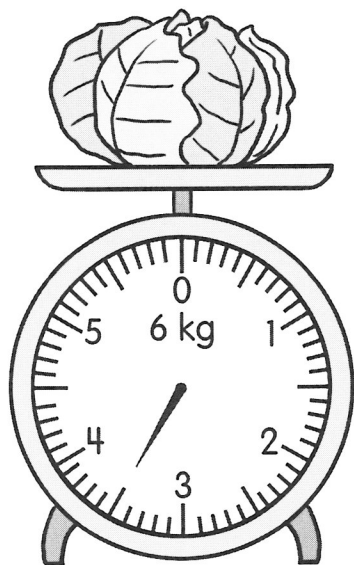
Date: _____

Example



The mass of the basket of eggs is more than (2 / 3) kilograms.

5.



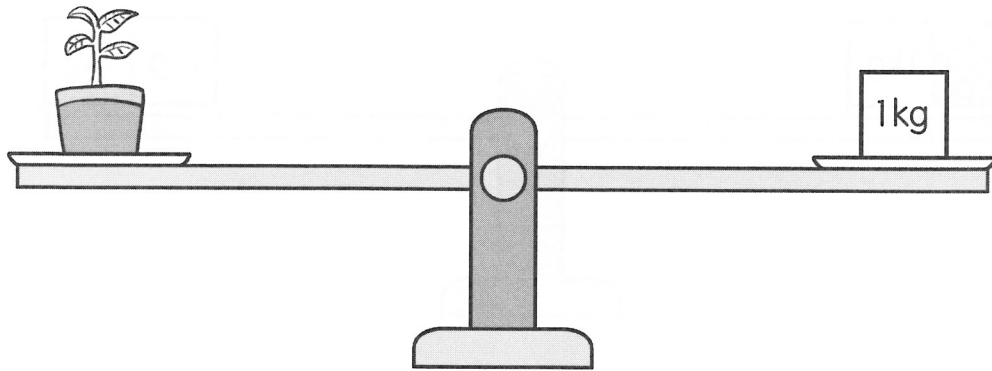
The mass of the cabbage is more than (3 / 4) kilograms.

Name: _____

Date: _____

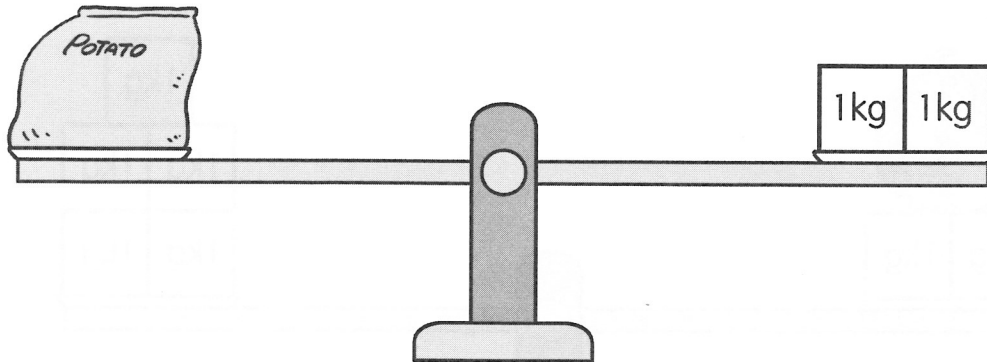
Find the mass of each object in kilograms.

Example



The mass of the plant is 1 kilogram.

6.



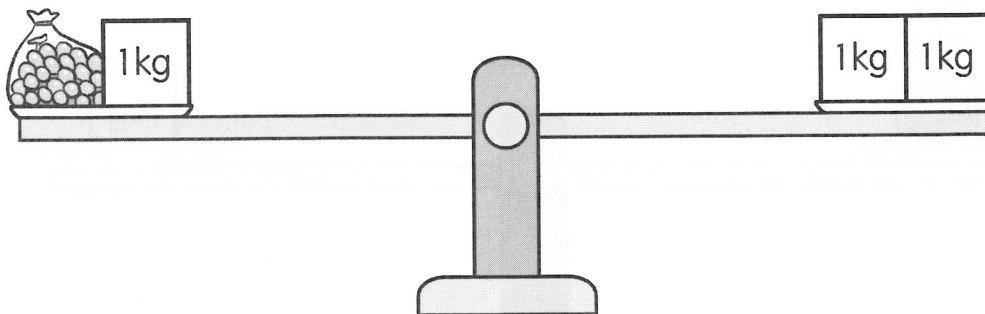
The mass of the bag of potatoes is _____ kilograms.

Name: _____

Date: _____

Subtract to find the mass of each object in kilograms.

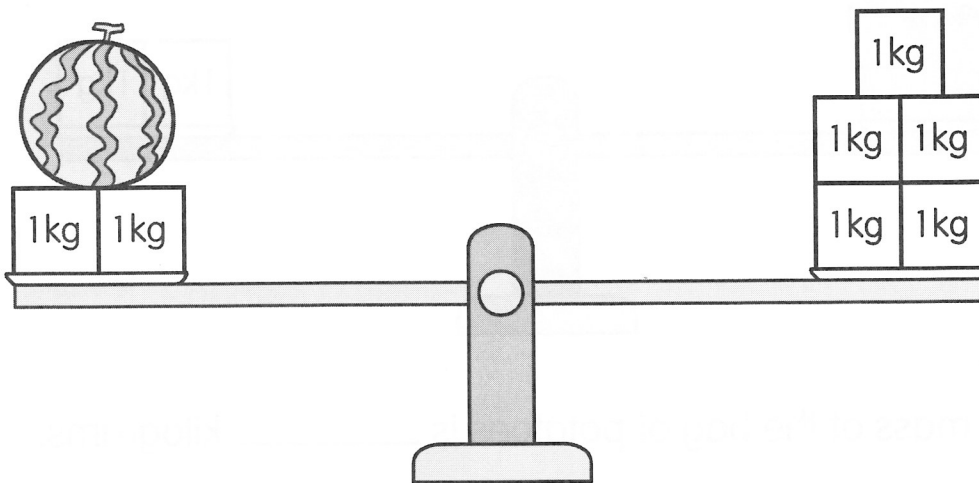
Example



$$2 - 1 = \underline{1}$$

The mass of the bag of grapes is 1 kilogram.

7.



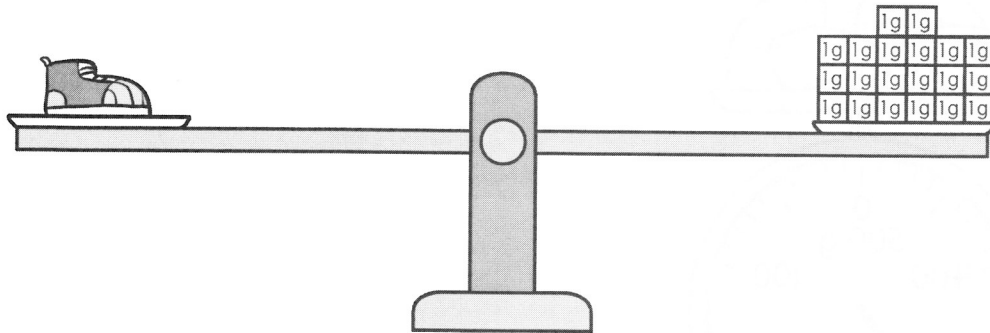
$$5 - 2 = \underline{\quad}$$

The mass of the watermelon is kilograms.

Worksheet 3 Measuring in Grams

Find the mass of each object in grams.

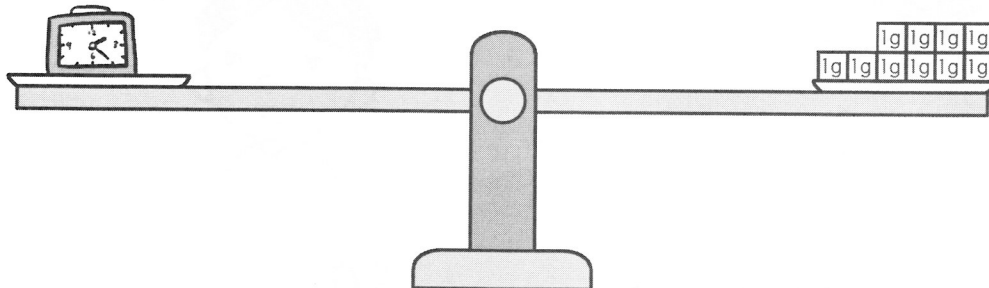
Example



The mass of the shoe is 20 grams.

**The gram is a unit of mass.
g stands for gram.
Read 1 g as one gram.
A gram is used to measure the mass
of lighter objects.**

1.



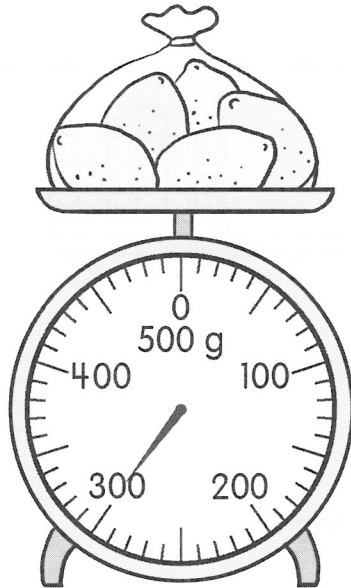
The mass of the clock is _____ grams.

Name: _____

Date: _____

Read the measuring scale to find the mass of each object.

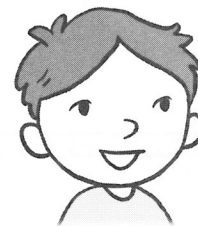
Example



How do I read the measuring scale?



This measuring scale is used to measure mass less than 500 grams. One small marking stands for 10 grams.

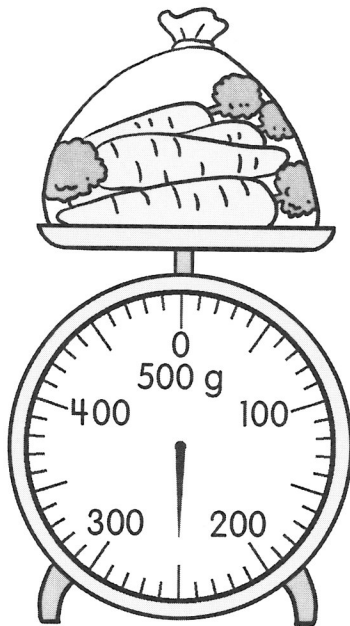


The mass of the bag of lemons is 300 grams.

Name: _____

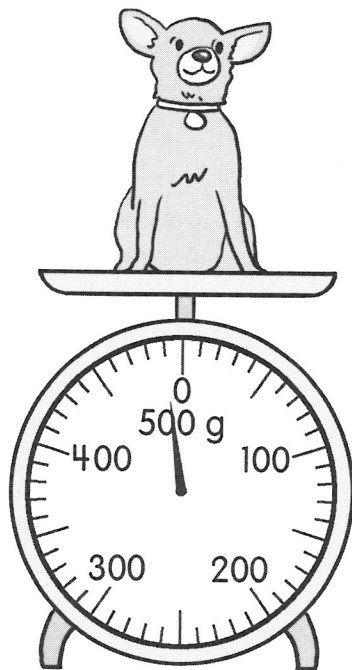
Date: _____

2.



The mass of the bag of carrots is _____ grams.

3.

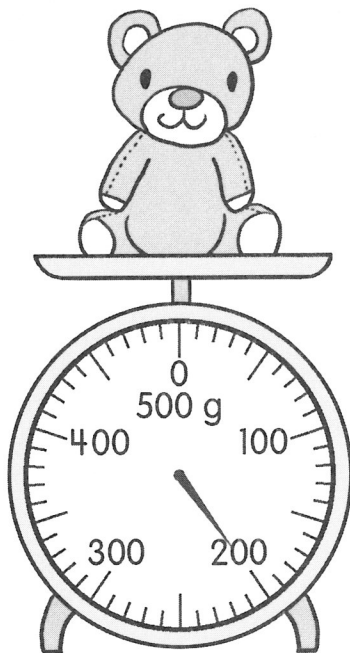


The mass of the puppy is _____ grams.

Name: _____

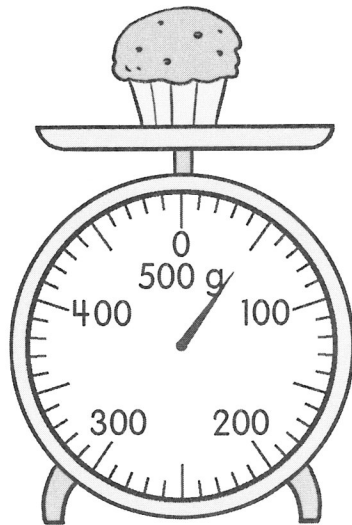
Date: _____

4.



The mass of the teddy bear is _____ grams.

5.



The mass of the muffin is _____ grams.

Name: _____

Date: _____

Worksheet 5 Real-World Problems: Mass

Solve.

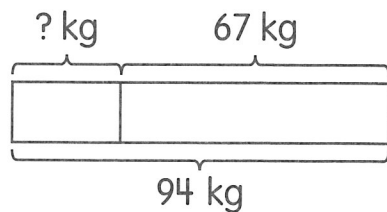
Use the bar models to help you.

Example

Joseph and his suitcase weigh 94 kilograms in all.

Joseph weighs 67 kilograms.

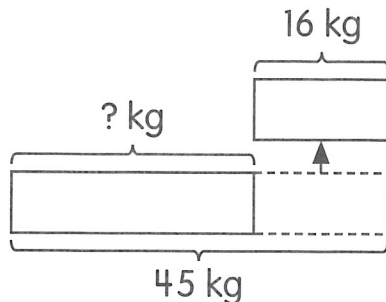
What is the mass of the suitcase?



$$94 - 67 = \underline{27}$$

The suitcase weighs 27 kilograms.

1. A grocer has 45 kilograms of onions.
He sells 16 kilograms of onions.
How many kilograms of onions does he have left?



He has _____ kilograms of onions left.

Name: _____

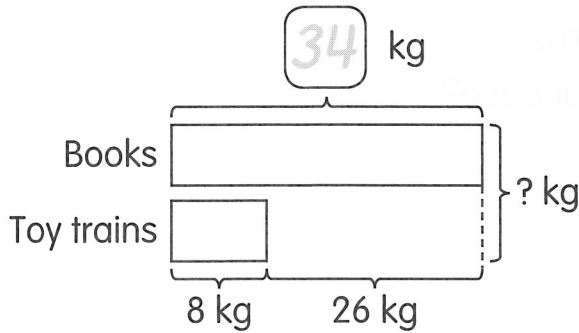
Date: _____

Example

A box full of toy trains is 26 kilograms lighter than a box full of books.

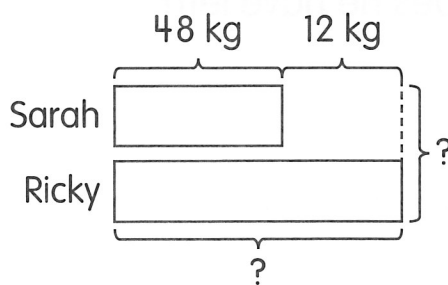
The mass of the box of toy trains is 8 kilograms.

Find the total mass of the two boxes.



The total mass of the two boxes is 42 kilograms.

2. Sarah has a mass of 48 kilograms.
She is 12 kilograms lighter than Ricky.
What is the total mass of Ricky and Sarah?



The total mass of Ricky and Sarah is _____ kilograms.

Name: _____

Date: _____

Solve.

Draw bar models to help you.

- 3.** A restaurant bought 140 kilograms of meat.
The chef cooked 45 kilograms of meat in the afternoon.
How many kilograms of meat were left?

_____ kilograms of meat were left.

- 4.** The mass of a box of potatoes is 950 grams.
The mass of the potatoes is 700 grams.
What is the mass of the box?

The mass of the box is _____ grams.

Name: _____

Date: _____

- 5.** The mass of a table is 16 kilograms.
The mass of a chair is 12 kilograms less than the mass of the table.
What is the total mass of the table and the chair?

The total mass of the table and the chair is _____ kilograms.

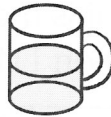
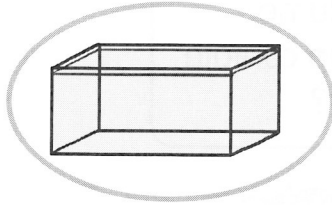
- 6.** Duncan's toy box is 140 grams heavier than Pete's toy box.
The mass of Duncan's toy box is 500 grams.
What is the total mass of the two toy boxes.

The total mass of the two toy boxes is _____ grams.

Worksheet 2 Measuring in Liters

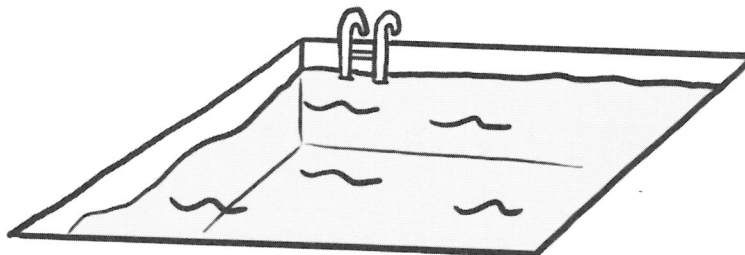
Circle the container that holds more than 1 liter of water.

Example

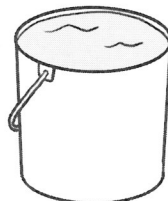


The liter is a unit of volume.
L stands for liter.
Read 1 L as 1 liter.
A liter is used to measure greater volume.

1.



2.

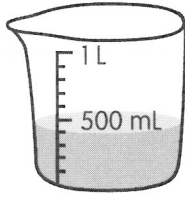


Name: _____

Date: _____

Use *more than* or *less than* to complete each sentence.

Example

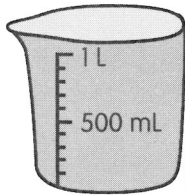


A 1-liter measuring cup can be used to measure volume. Does this measuring cup contain less than 1 liter of water?



This measuring cup contains less than 1 liter of water.

3.



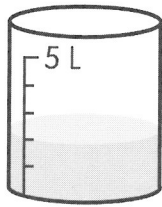
This measuring cup contains _____ 1 liter of water.

Name: _____

Date: _____

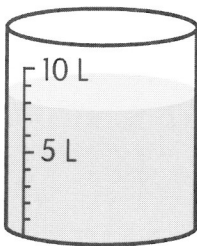
Find the volume of water in each container.

4.



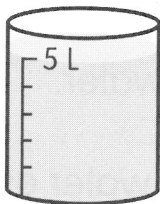
Volume of water = _____ liters

5.

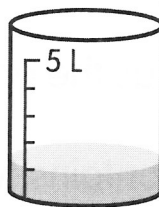


Volume of water = _____ liters

**Look at the pictures.
Then fill in the blanks.**



A



B

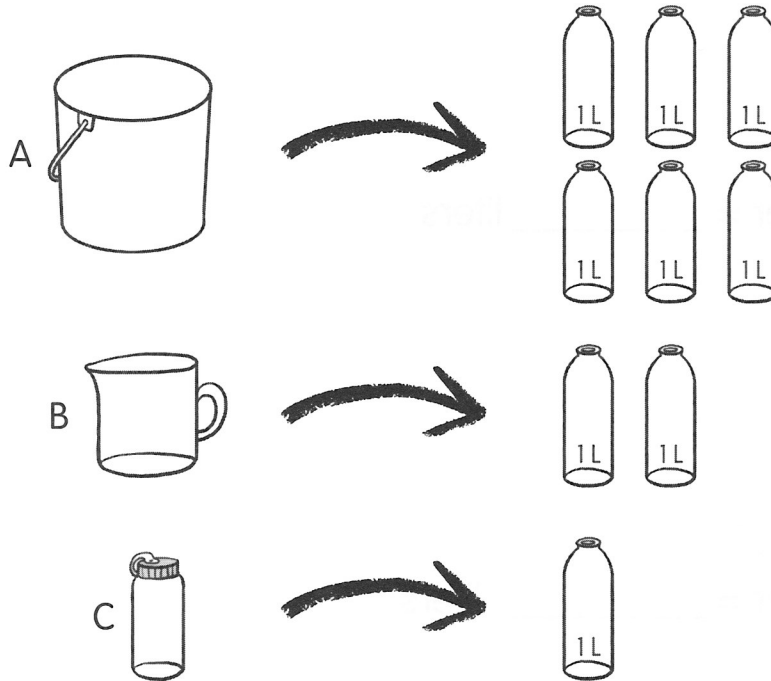
- 6.** Container A contains _____ liters of water.
- 7.** Container B contains _____ liter of water.
- 8.** Container A contains _____ more liters of water than Container B.
- 9.** Container B contains _____ fewer liters of water than Container A.

Name: _____

Date: _____

Look at the pictures.

Then find the missing numbers and letters.



10. Container B has _____ liters of water.
11. Container _____ has the greatest amount of water.
12. Container _____ contains two times as much water as Container C.
13. Container A has _____ liters of water more than Container B.
14. Order the containers.
Begin with the container that has the least amount of water.

_____, _____, _____
least

Name: _____

Date: _____

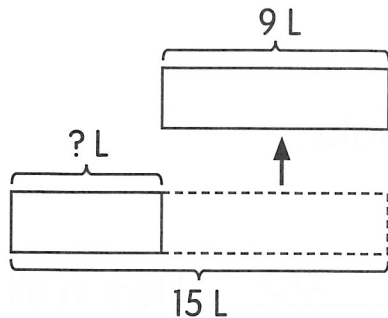
Worksheet 3 Real-World Problems: Volume

Solve.

Use the bar models to help you.

Example

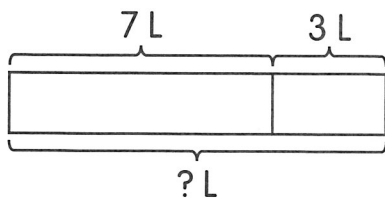
A bucket contains 15 liters of water.
Jocky uses 9 liters to water the plants.
How much water is left in the bucket?



$$15 - 9 = \underline{6}$$

6 liters of water are left in the bucket.

- Jennifer mixes apple juice and carrot juice in a jug.
The jug contains 7 liters of apple juice.
It also contains 3 liters of carrot juice.
How much juice is in the jug in all?



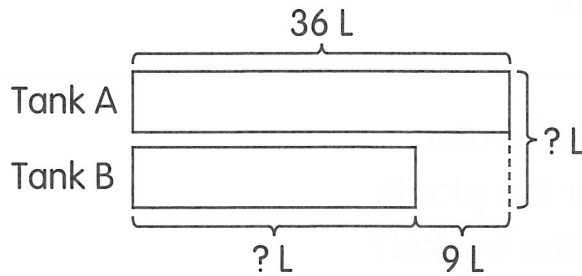
The volume of juice in the jug is _____ liters.

Example

Tank A contains 36 liters of water.

Tank B contains 9 liters of water less than Tank A.

What is the volume of water in both tanks in all?



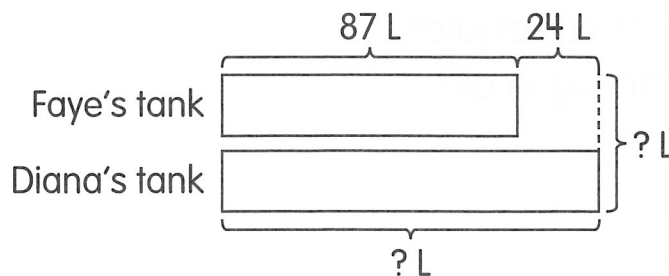
$$36 - 9 = \underline{27}$$

Tank B contains 27 liters of water.

$$36 + \underline{27} = \underline{63}$$

The volume of water in both tanks is 63 liters in all.

2. Diana's water tank contains 24 liters more water than Faye's water tank.
Faye's water tank contains 87 liters of water.
How much water do both tanks contain in all?



The volume of water in both tanks is _____ liters.

Name: _____

Date: _____

Solve.

Draw bar models to help you.

- 3.** Sophia collects 14 liters of rainwater in July.
She collects 8 liters of rainwater in August.
How much rainwater does she collect in all?

She collects _____ liters of rainwater in all.

- 4.** A water tank contains 30 liters of water.
Mrs. Renata uses 8 liters of water for drinking.
How much water is left in the tank?

_____ liters of water are left in the tank.

Name: _____

Date: _____

- 5.** A fish tank contains 7 liters of water.
Tommy pours out 2 liters of water from the tank.
He pours another 4 liters of sea water into the tank.
What is the volume of water in the tank now?

The volume of water in the tank now is _____ liters.

- 6.** A company uses 45 liters of water on Monday.
It uses 14 fewer liters of water on Tuesday.
How much water does the company use on both days?

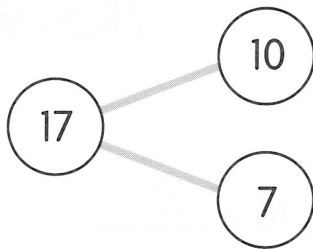
The company uses _____ liters of water on both days.

Worksheet 2 Mental Addition

Add mentally.

Use number bonds to help you.

1. Find $17 + 2$.
Group 17 into tens and ones.

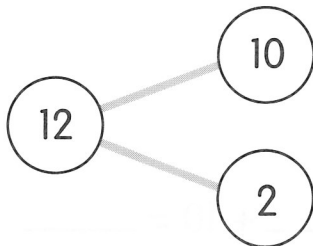


Step 1 Add the ones. $7 + 2 = \underline{\quad}$

Step 2 Add the result to the tens. $10 + \underline{\quad} = \underline{\quad}$

So, $17 + 2 = \underline{\quad}$.

2. $12 + 3 = \underline{\quad}$

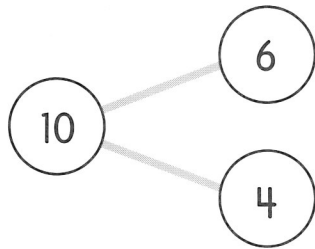


Add mentally.

Use number bonds to help you.

Example

Find $77 + 6$.



Adding 6 is the same as adding 10 and subtracting 4.



Step 1 Add 10 to 77.

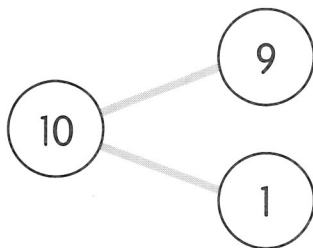
$$77 + 10 = \underline{87}$$

Step 2 Subtract 4 from the result.

$$\underline{87} - \underline{4} = \underline{83}$$

So, $77 + 6 = \underline{83}$.

3. Find $56 + 9$.



Step 1 Add 10 to 56.

$$\underline{\quad\quad} + 10 = \underline{\quad\quad}$$

Step 2 Subtract 1 from the result.

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

So, $56 + 9 = \underline{\quad\quad}$.

Name: _____

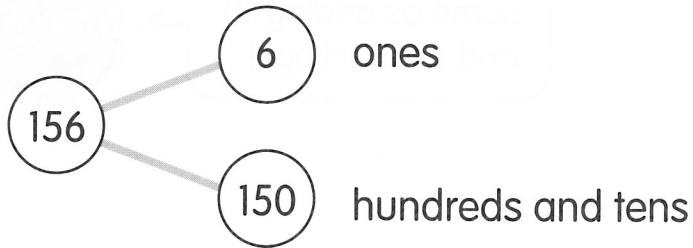
Date: _____

Add mentally.
Use number bonds to help you.

Example

Find $156 + 3$.

Group 156 into ones, and hundreds and tens.



Step 1 Add the ones.

$$\underline{6} + 3 = \underline{9}$$

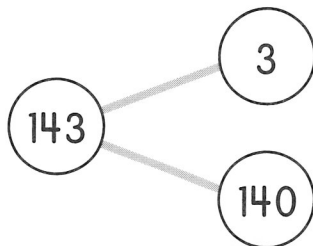
Step 2 Add the result to the hundreds and tens.

$$150 + \underline{9} = \underline{159}$$

So, $156 + 3 = \underline{159}$.

4. Find $143 + 4$.

Group 143 into ones, and hundreds and tens.



Step 1 Add the ones.

$$\underline{\quad} + 4 = \underline{\quad}$$

Step 2 Add the result to the hundreds and tens.

$$140 + \underline{\quad} = \underline{\quad}$$

So, $143 + 4 = \underline{\quad}$.

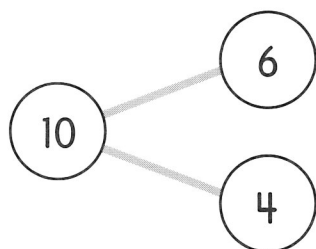
Name: _____

Date: _____

Add mentally.
Use number bonds to help you.

Example

Find $147 + 6$.



Adding 6 is the same as adding 10 and subtracting 4.



Step 1 Add 10 to 147.

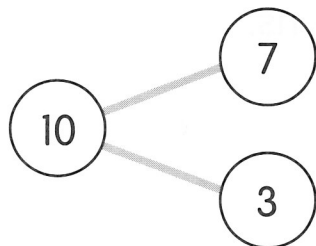
$$147 + 10 = \underline{157}$$

Step 2 Subtract 4 from the result.

$$\underline{157} - \underline{4} = \underline{153}$$

So, $147 + 6 = \underline{153}$.

5. Find $256 + 7$.



Step 1 Add 10 to 256.

$$256 + 10 = \underline{\quad}$$

Step 2 Subtract 3 from the result.

$$\underline{\quad} - 3 = \underline{\quad}$$

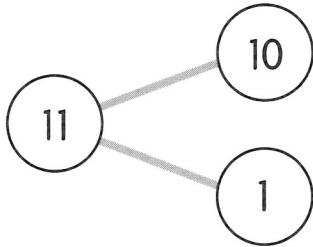
So, $256 + 7 = \underline{\quad}$.

Name: _____

Date: _____

Add mentally.
Use number bonds to help you.

6. Find $11 + 10$.
Group 11 into tens and ones.



Step 1 Add the tens.

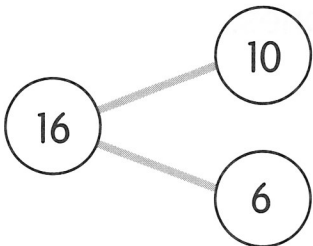
$$10 + 10 = \underline{\quad}$$

Step 2 Add the result to the ones.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

So, $11 + 10 = \underline{\quad}$.

7. $16 + 10 = \underline{\quad}$



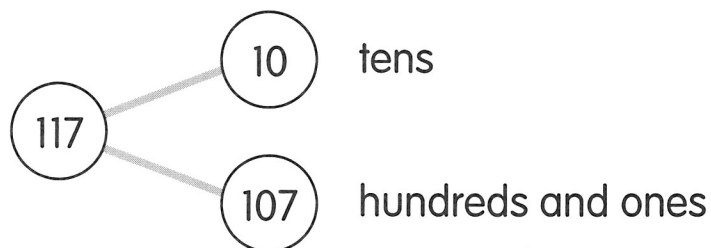
Add mentally.

Use number bonds to help you.

Example

Find $117 + 40$.

Group 117 into tens, and hundreds and ones.



Step 1 Add the tens.

$$40 + 10 = \underline{50}$$

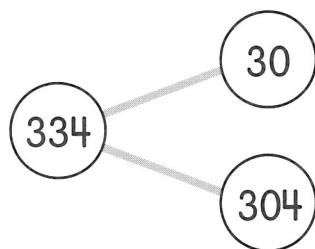
Step 2 Add the result to the hundreds and ones.

$$\underline{107} + \underline{50} = \underline{157}$$

So, $117 + 40 = \underline{157}$.

8. Find $334 + 20$.

Group 324 into tens, and hundreds and ones.



Step 1 Add the tens.

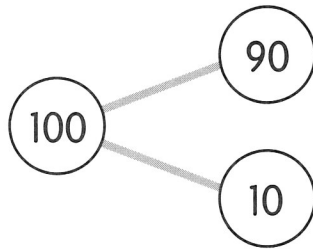
$$20 + 30 = \underline{\quad}$$

Step 2 Add the result to the hundreds and ones.

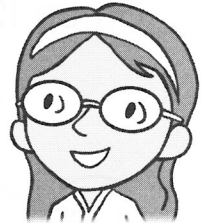
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

So, $334 + 20 = \underline{\quad}$.

Add mentally.
Use number bonds to help you.

ExampleFind $328 + 90$.

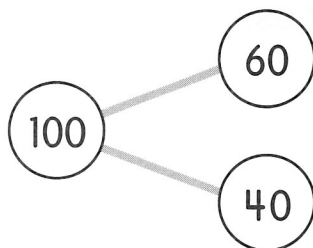
Adding 90 is
the same as
adding 100 and
subtracting 10.

**Step 1** Add 100 to 328.

$$328 + 100 = \underline{428}$$

Step 2 Subtract 10 from the result

$$\underline{428} - \underline{10} = \underline{418}$$

So, $328 + 90 = \underline{418}$.**9.** Find $232 + 60$.**Step 1** Add 100 to 232.

$$232 + 100 = \underline{\quad}$$

Step 2 Subtract 40 from the result.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

So, $232 + 60 = \underline{\quad}$.

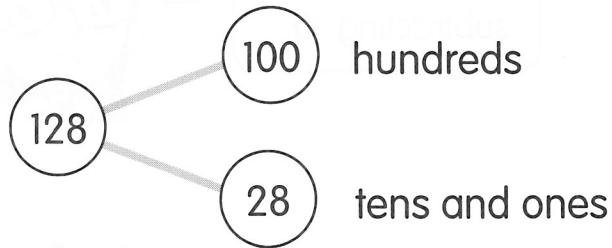
Add mentally.

Use number bonds to help you.

Example

Find $128 + 300$.

Group 128 into hundreds, and tens and ones.



Step 1 Add the hundreds.

$$\underline{100} + 300 = \underline{400}$$

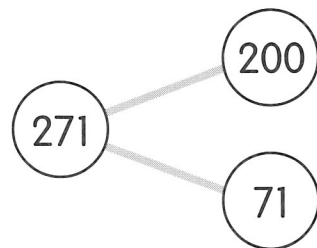
Step 2 Add the results to the tens and ones.

$$\underline{400} + 28 = \underline{428}$$

So, $128 + 300 = \underline{428}$.

10. Find $271 + 200$.

Group 271 into hundreds, and tens and ones.



Step 1 Add the hundreds.

$$\underline{\quad\quad\quad} + 200 = \underline{\quad\quad\quad}$$

Step 2 Add the results to the tens and ones.

$$\underline{\quad\quad\quad} + 71 = \underline{\quad\quad\quad}$$

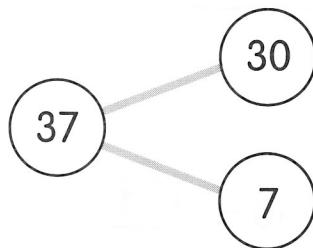
So, $271 + 200 = \underline{\quad\quad\quad}$.

Worksheet 4 Mental Subtraction

Subtract mentally.

Use number bonds to help you.

1. Find $37 - 6$.
Group 37 into tens and ones.

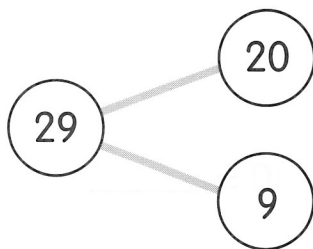


Step 1 Subtract the ones. $7 - 6 = \underline{\quad}$

Step 2 Add the result to the tens. $30 + \underline{\quad} = \underline{\quad}$

So, $37 - 6 = \underline{\quad}$.

2. $29 - 4 = \underline{\quad}$



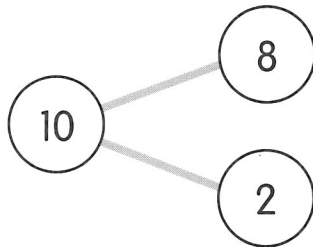
Name: _____

Date: _____

Subtract mentally.
Use number bonds to help you.

Example

Find $53 - 8$.



Subtracting 8
is the same as
subtracting 10
and adding 2.



Step 1 Subtract 10 from 53.

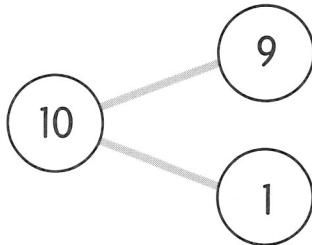
$$53 - 10 = \underline{43}$$

Step 2 Add 2 to the result.

$$\underline{43} + \underline{2} = \underline{45}$$

So, $53 - 8 = \underline{45}$.

3. Find $25 - 9$.



Step 1 Subtract 10 from 25.

$$25 - 10 = \underline{\quad}$$

Step 2 Add 1 to the result.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

So, $25 - 9 = \underline{\quad}$.

Name: _____

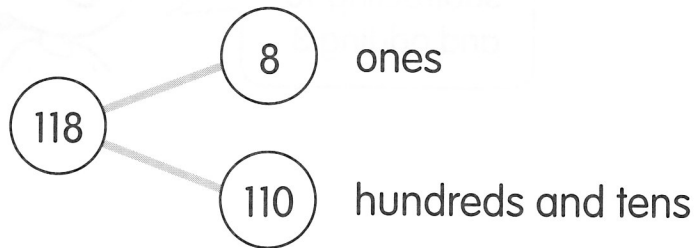
Date: _____

Subtract mentally.
Use number bonds to help you.

Example

Find $118 - 4$.

Group 118 into ones, and hundreds and tens.



Step 1 Subtract the ones.

$$8 - 4 = \underline{4}$$

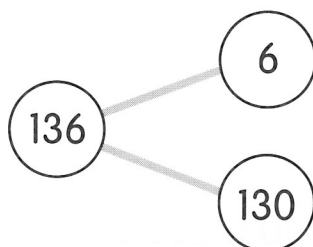
Step 2 Add the result to the hundreds and tens.

$$\underline{110} + \underline{4} = \underline{114}$$

So, $118 - 4 = \underline{114}$.

4. Find $136 - 2$.

Group 136 into ones, and hundreds and tens.



Step 1 Subtract the ones.

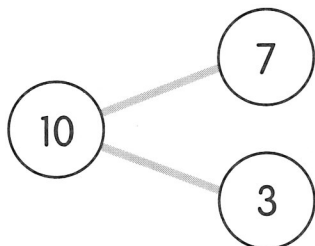
$$6 - 2 = \underline{\quad}$$

Step 2 Add the result to the hundreds and tens.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

So, $136 - 2 = \underline{\quad}$.

Subtract mentally.
Use number bonds to help you.

ExampleFind $232 - 7$.

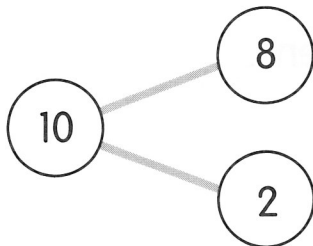
Subtracting 7
 is the same as
 subtracting 10
 and adding 3.

**Step 1** Subtract 10 from 232.

$$232 - 10 = \underline{222}$$

Step 2 Add 3 to the result.

$$\underline{222} + \underline{3} = \underline{225}$$

So, $232 - 7 = \underline{225}$.**5.** Find $256 - 8$.**Step 1** Subtract 10 to 256.

$$256 - 10 = \underline{\quad}$$

Step 2 Add 2 to the result.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

So, $256 - 8 = \underline{\quad}$.

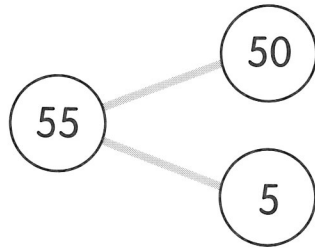
Name: _____

Date: _____

Subtract mentally.

Use number bonds to help you.

6. Find $55 - 30$.
Group 55 into tens and ones.

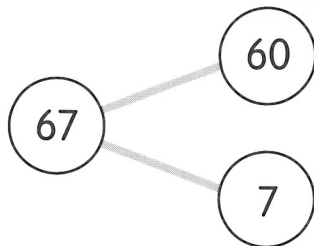


Step 1 Subtract the tens. $50 - 30 = \underline{\quad}$

Step 2 Add the result to the ones. $5 + \underline{\quad} = \underline{\quad}$

So, $55 - 30 = \underline{\quad}$.

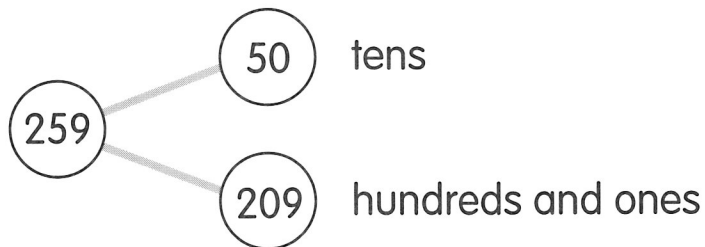
7. $67 - 10 = \underline{\quad}$



Subtract mentally.
Use number bonds to help you.

ExampleFind $259 - 20$.

Group 259 into tens, and hundreds and ones.

**Step 1** Subtract the tens.

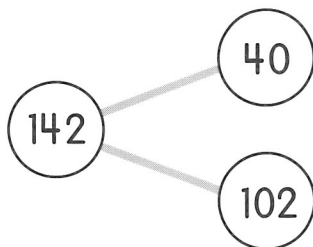
$$\underline{50} - 20 = \underline{30}$$

Step 2 Add the result to the hundreds and ones.

$$209 + \underline{30} = \underline{239}$$

So, $259 - 20 = \underline{239}$.

- 8.** Find $142 - 30$.
 Group 142 into tens, and hundreds and ones.

**Step 1** Subtract the tens.

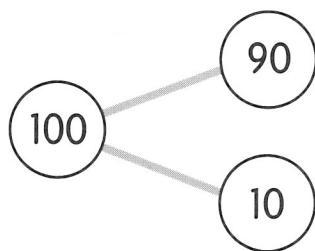
$$\underline{\quad} - 30 = \underline{\quad}$$

Step 2 Add the result to the hundreds and ones.

$$102 + \underline{\quad} = \underline{\quad}$$

So, $142 - 30 = \underline{\quad}$.

Subtract mentally.
Use number bonds to help you.

ExampleFind $428 - 90$.

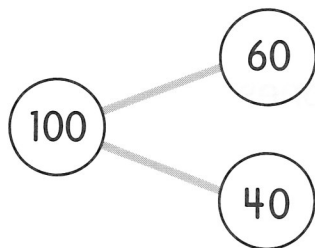
Subtracting 90
 is the same as
 subtracting 100
 and adding 10.

**Step 1** Subtract 100 from 428.

$$428 - 100 = \underline{328}$$

Step 2 Add 10 to the result.

$$\underline{328} + \underline{10} = \underline{338}$$

So, $428 - 90 = \underline{338}$.9. Find $182 - 60$.**Step 1** Subtract 100 from 182.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Step 2 Add 40 to the result.

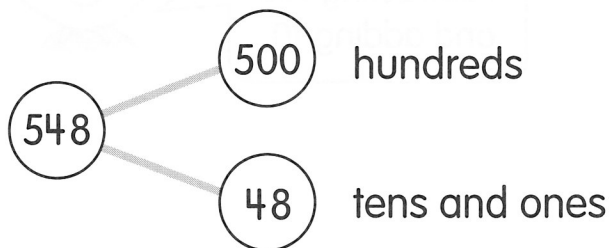
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

So, $182 - 60 = \underline{\quad}$.

Subtract mentally.
Use number bonds to help you.

ExampleFind $548 - 300$.

Group 548 into hundreds, and tens and ones.

**Step 1** Subtract the hundreds.

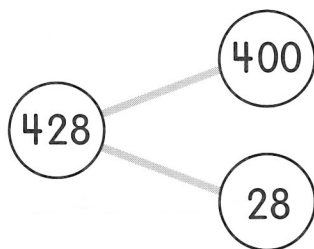
$$\underline{500} - 300 = \underline{200}$$

Step 2 Add the result to the tens and ones.

$$\underline{200} + 48 = \underline{248}$$

So, $548 - 300 = \underline{248}$.

- 10.** Find $428 - 200$.
 Group 428 into hundreds, and tens and ones.

**Step 1** Subtract the hundreds.

$$\underline{\quad} - 200 = \underline{\quad}$$

Step 2 Add the result to the tens and ones.

$$\underline{\quad} + 28 = \underline{\quad}$$

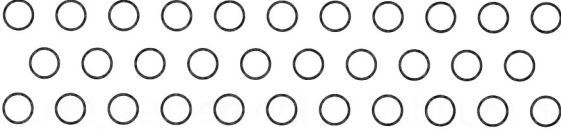
So, $428 - 200 = \underline{\quad}$.

Worksheet 5 Rounding Numbers to Estimate

Circle a group of 10 ○.

Estimate how many ○ there are.

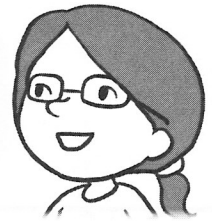
Then count.

1. 

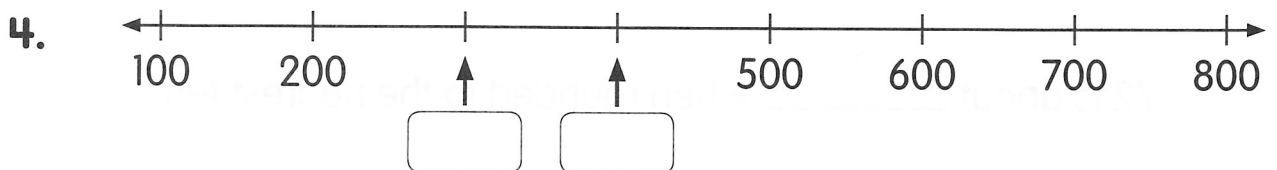
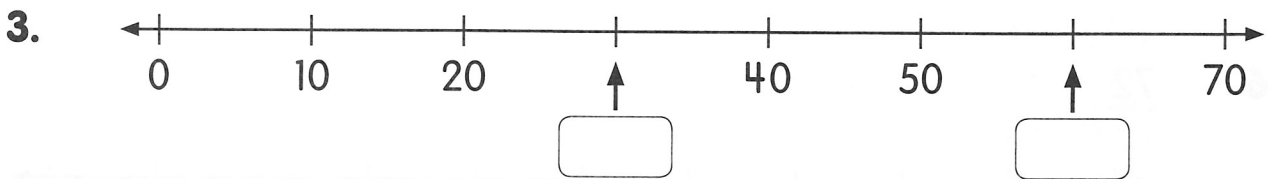
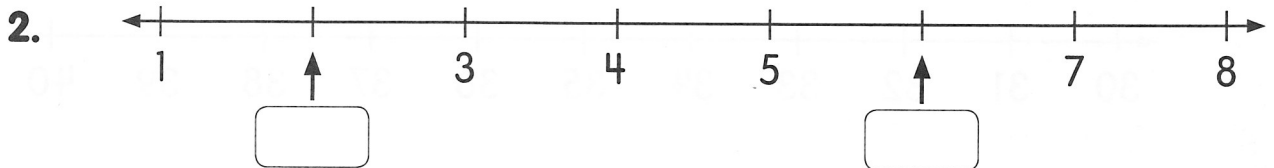
Estimate: _____

Count: _____

When you **estimate** the number of an item, you find out about how many there are.



Find the missing numbers on the number line.



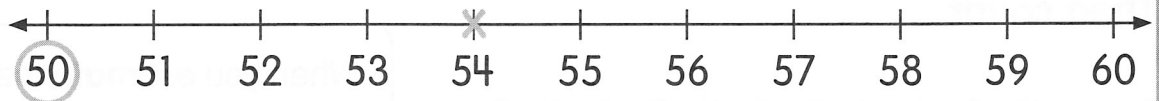
Name: _____

Date: _____

Mark each number with an \times on the number line.
Round each number to the nearest ten and circle it.

Example

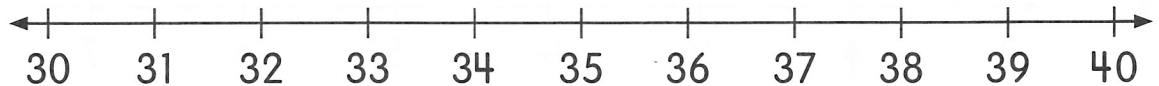
54



54 is about 50 when rounded to the nearest ten.

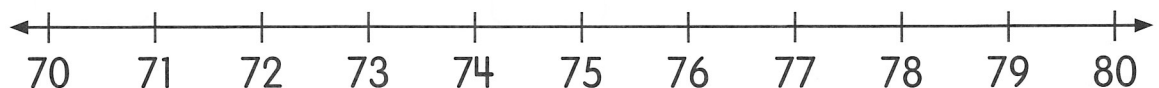
Look at the digit in the ones place.
If it is 1, 2, 3, or 4, round to the ten that is less.

5. 31



31 is about _____ when rounded to the nearest ten.

6. 72



72 is about _____ when rounded to the nearest ten.

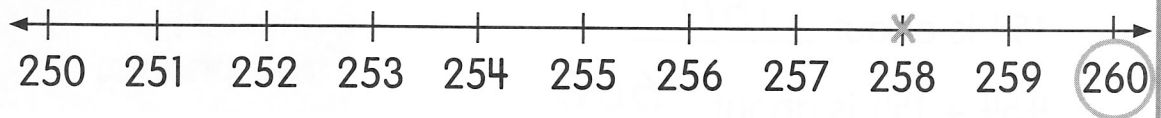
Name: _____

Date: _____

**Mark each number with an X on the number line.
Round each number to the nearest ten and circle it.**

Example

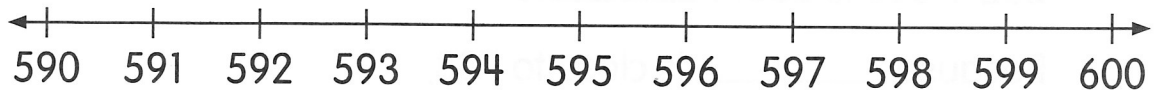
258



258 is about 260 when rounded to the nearest ten.

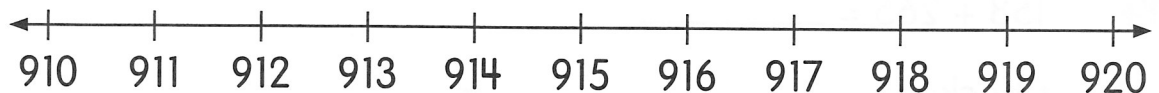
Look at the digit in the ones place.
If it is 5, 6, 7, 8, or 9, round to the greater ten.

11. 597



597 is about _____ when rounded to the nearest ten.

12. 915



915 is about _____ when rounded to the nearest ten.

Find the missing numbers.**Example**

$454 + 154 = 608$

454 is about 450.154 is about 150.454 + 154 is about 600.Because 600 is close to 608,
the answer is reasonable.

Estimate the sum
of 454 and 154
to check if the
answer is
reasonable.

13. $232 + 556 = 788$

232 is about _____.

556 is about _____.

232 + 556 is about _____.

Because _____ is close to 788,
the answer is reasonable.**Add.****Use rounding to check that your answers are reasonable.**

14. $158 + 265 =$ _____

Check: _____ + _____ = _____

15. $355 + 147 =$ _____

Check: _____ + _____ = _____

Name: _____

Date: _____

Find the missing numbers.

Example

$$355 - 142 = 213$$

355 is about 360.

142 is about 140.

$355 - 142$ is about 220.

Because 220 is close to 213,
the answer is reasonable.

Estimate the difference between 355 and 142 to check if the answer is **reasonable**.

16. $439 - 127 = 312$

439 is about _____.

127 is about _____.

$439 - 127$ is about _____.

Because _____ is close to 312,
the answer is reasonable.

Subtract.

Use rounding to check that your answers are reasonable.

17. $658 - 232 =$ _____

Check: _____ + _____ = _____

18. $529 - 214 =$ _____

Check: _____ + _____ = _____

Name: _____

Date: _____

Find the sum or difference.

Then round each number to the nearest ten.

Estimate the sum or difference to check that the answers are reasonable.

19. $152 + 89 =$ _____

152 is about _____.

89 is about _____.

$152 + 89$ is about _____ + _____.

Is the answer reasonable?

20. $558 - 312 =$ _____

558 is about _____.

312 is about _____.

$558 - 312$ is about _____ - _____.

Is the answer reasonable?

Name: _____

Date: _____

CHAPTER
11

Money

Worksheet 1 Coins and Bills

Write the value of each coin.

1.



_____ ¢

2.



_____ ¢

3.



_____ ¢



_____ ¢

Circle the coins that make the given value.

5. 65¢



6. 80¢



Name: _____

Date: _____

Look at the bills.

Color the \$1 bills blue, the \$5 bills green, the \$10 bills yellow, and the \$20 bills red.

7.



Use your answers for Exercise 7.

How many are there?

8. _____ \$1 bills

9. _____ \$5 bills

10. _____ \$10 bills

11. _____ \$20 bills

Name: _____

Date: _____

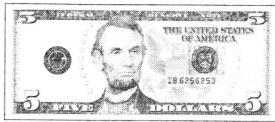
Write the value of each bill.

Example



\$ 1

12.



\$ _____

13.



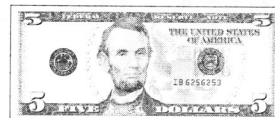
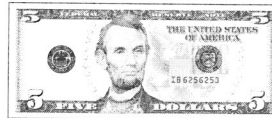
\$ _____

Fill in the blanks.

Example



=



1 ten-dollar bill

2 five-dollar bills

14.



=



1 twenty-dollar bill

2 _____ bills

Find the missing numbers.

Example

Suzi has some bills.
How much does Suzi have?
Count on from the greatest value.



\$20



\$40



\$50



\$55



\$60



\$61



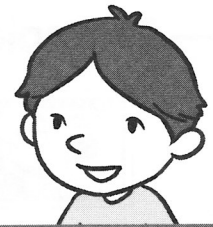
\$62



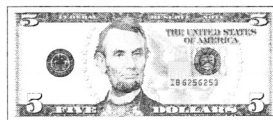
\$63

20, 40, 50, 55, 60,
61, 62, 63 dollars.

Suzi has \$ 63.



15. Heather pays
book.



for a chapter

The chapter book costs \$ _____.

16. Peter pays



for a sweater.

The sweater costs \$ _____.

Name: _____

Date: _____

Fill in the blanks.

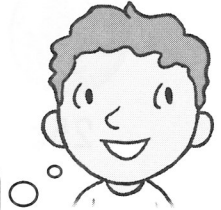
Example



1 one-dollar bill

4 quarters

Count on in 25s.
25, 50, 75, 100.
\$1 = 100¢



17.



1 one-dollar bill

10 _____

Circle the coins that make one dollar.

18.



19.



Name: _____

Date: _____

Complete.

Write *less than*, *equal to*, or *more than*.

Example



25¢



35¢



40¢

40¢ is less than \$1.

20.



25¢



50¢



60¢



70¢



80¢



90¢



100¢

100¢ is _____ \$1.

21.



25¢



50¢



75¢



100¢



125¢

125¢ is _____ \$1.

22.



25¢



35¢



40¢



41¢

41¢ is _____ \$1.

Name: _____

Date: _____

Count the money.

How much money is there in all?

Example

Logan has a \$1 bill, a quarter, and a penny.



\$1

25¢

1¢

\$1



\$1.25



\$1.26

Logan has one dollar and twenty-six cents.

Logan has \$ 1.26



The decimal point helps you to see the number of cents and the number of dollars.

23. Hillary has a \$5 bill, 2 dimes, and a nickel.



\$5

10¢

10¢

5¢

\$5



\$5.10



\$5.20



\$5.25

Hillary has _____ dollars and _____ cents.

Hillary has \$ _____.

Name: _____

Date: _____

Count the money.

Then write the amount in two ways.

Example

Neve has a \$5 bill and two \$1 bills.



She has \$ 7 or \$ 7.00.



You can write two zeros after the decimal point when there are no cents.

24. Ellie has a \$10 bill and two \$5 bills.



She has \$ _____ or \$ _____.

25. Dakota has a \$20 bill and two \$1 bills.



She has \$ _____ or \$ _____.

Name: _____

Date: _____

Count the money.

Then write the amount in two ways.

Example

Lucius has a quarter and 2 dimes.



She has 45 ¢ or \$ 0.45.

You can write a zero before the decimal point when there are no dollars.



26. Todd has 3 dimes and a penny.



He has _____ ¢ or \$ _____.

27. Lucita has a quarter, 2 dimes and a penny.



She has _____ ¢ or \$ _____.